

Dewdney Elementary School Growth Plan 2005 - 2006

Goals

Goal 1: To Improve Students' Literacy Skills

Goal 2: To Maintain Students' Numeracy Skills

Goal 3: To Improve Students' Skills In Fine Arts Programs

Objectives (Specific Area of Focus)

Goal 1: To Improve Students' Literacy Skills

Reading

Objective 1: Improve reading skills in grades K-7

Objective 2: Increase the reading achievement of boys in grades K-7

Objective 3: Increase the percentage of students who achieve in the "Fully Meets" and "Exceeds" categories

Writing

Objective 1: Increase the percentage of students who achieve in the "Fully Meets" and "Exceeds" categories on the School Wide Write

Objective 2: Increase the percentage of boys who achieve in the "Fully Meets" and "Exceeds" categories (1-7)

Goal 2: To Maintain Students' Numeracy Skills

Objective 1: To maintain students' success in numeracy

Objective 2: To determine baseline data on the "Accuracy of Procedures – Part A" in the Math Makes Sense program (grades 1-5)

Objective 3: To increase students' rapid recall of basic math facts

Goal 3: To Improve Students' Skills In Fine And Performing Arts Program

Objective 1: To increase the percentage of students who "Fully Meet" expectations in one or more of our fine or performing arts program (choir, dance, musical theatre, band or visual)

Rationale

Averaged over the past five years:

- grade 4 & 7 FSA reading results were below the provincial average
- boys' reading and writing results on DRA & FSA reading, district school wide write were significantly lower than the girls 1-7
- we have a low % of students in the exceeds expectations category for writing
- there is a strong correlation between academic performance and participation in fine arts programs
- we are formulating baseline data on the basic skill level in each strand of numeracy
- continue implementing Math Makes Sense math program while maintaining student success
- students who are strong in basic math facts have greater success in numeracy

Performance Indicators/Evidence

For Measuring Reading Skills:

- ❖ Developmental Reading Assessment (DRA) Grades K-3
- ❖ Foundation Skills Assessment (Reading) Grades 4 & 7
- ❖ Gates McGinitie Grades (Grades 1-7)
- ❖ Grade 8 English Results (Letter Grades)
- ❖ Year End Summary Sheets (Grades K-7)
- ❖ Classroom Based Assessment
- ❖ Fry's Sight Word List (GradeK-3)
- ❖ Phonological Awareness Assessment (K)
- ❖ STAR Reading Program (Grades 1-7 – depending on funding)
- ❖ Accelerated Reader Program (Grades 1-7)
- ❖ DART Reading Assessment (Grades 3-7)
- ❖ Jerry Johns Assessment (Grades 3-7)

For Measuring Writing Skills:

- ❖ Writing Performance Standards Grades 1-7
- ❖ Developmental Spelling Test K-1, Kottmeyer Spelling Test, Grades 2-3
- ❖ Foundation Skills Assessment (Writing) Grades 4 & 7
- ❖ Writing Traits Criteria Assessments
- ❖ Grade 8 English Results (Letter Grades)
- ❖ Year End Summary Sheets
- ❖ Classroom Based Assessment
- ❖ No Excuse Words (Grades 1-2)
- ❖ District/SchoolWide Write (Grades 1-7)

For Measuring Numeracy Skills:

- ❖ Foundation Skills Assessment Results 4 & 7 (Numeracy)
- ❖ Grade 8 Results (Math)
- ❖ Year End Summary Sheets
- ❖ Mad Math Rapid Recall Test Gr 1-7
- ❖ Math Makes Sense Unit tests – Accuracy of Procedures Part A (Grades3-7)
- ❖ Grade Five Numeracy Assessment
- ❖ Successmaker
- ❖ Classroom Based Assessment

For Measuring Fine Arts Skills:

- ❖ Band Instrumental Assessment (Rubric)
- ❖ Choral Rubric
- ❖ Performance Criteria Assessments (Band, Choir, Dance)
- ❖ Fine/Visual Performing Arts Rubric
- ❖ Classroom Based Assessment

Strategies

Reading

- Daily extended silent reading times in all classrooms
- Accelerated Reader required, tests completed and scores kept for grade 2-7 and towards end of year grade 1 students higher reading level
- Guided reading groups in classrooms
- Intermediate classes have silent reading as part of library
- Accelerated Reader Rewards
- Use of SRA and weekly reading test
- Accelerated Reader/Primary Home Reading Program
- Literature based themes reading instruction
- Buddy reading
- Learning Assistance Program
- Books for Breakfast Program
- Literature circles/Independent Book Projects
- Shared big books
- Primary morning message
- Read aloud
- Choral reading
- Readers' Theatre
- Faye Brownlee Workshop
- Author in Residence
- Internet Research
- Non-Fiction leveled reading
- Reading 44
- Reading committee (teachers and School Planning Council)

Writing

- S.W.W. completed and scored 2x per year
- feedback to students and discussion on how to improve
- T-notes to make students more aware of editing strategies
- Using the 4 level rubric to assess writing on the merits of a strong opening and using descriptive language
- Author's Day 2x per year
- Write Traits Writing program
- Interactive writing - Bureau of Ed (primary)
- Guided Report Writing
- Internet Research
- Anthology of student writing
- Writing Committee (teachers and School Planning Council)

Numeracy

- Trevor Calkin materials being used
- F.S.A. practice questions used grades 4, 6, 7
- Year end gr 6 & 7 placement tests (gr 6 Langley model) (gr 7 - Hatzic Transition Test)
- Mad minutes/facts speed
- Problem of the week
- Grade 5 numeracy for year 2006
- Kim Sutton workshop
- Implement new math program Math Makes Sense grades 1-5 (grade 6 winter 2006)
- Staff member is district mentor/resource person
- Successmaker (windows computers purchase needed for this)
- Implementing math manipulatives in grades 1-7

Fine Arts

- Fine arts activities made available during school
- School choir – primary and intermediate
- Dance incorporated into show choir
- Fine arts performances - one afternoon, one evening
- In-school band program linked with intermediate fine arts at lunch and after school choir and band program
- School tours – local and out of district
- Visual arts – artist in school
- Musical theatre production

Structures

- release time for teachers to complete DRA, Jerry Johns
- Learning Assistance focusing on primary students who are at risk
- Extra Pro D from School Community Learning Days
- Early Literacy workshops
- Primary and intermediate team meetings (monthly)
- Four blocks literacy workshop
- Timetable Fine Arts so that it backs onto the Performing Arts schedules
- Guided Reading mentoring
- Accelerated Reader Workshops
- Classroom timetabling to reflect goal areas
- Primary and intermediate team chair people
- Six planning team meetings focused on student growth linked to the school growth plan
- Provide primary and intermediate release time for primary and intermediate team meetings
- Teacher Assistants support at risk students in the goal areas
- School Wide Accelerated Reading program with leveled library books. Individual computer based assessments, term targets, incentive and rewards

Susan Antonson

Larry Jepsen

Robin Clarke

Pam Wahoski

Jennifer Penner-Loat

Performance Targets (Expected Results)

Reading Evidence	01/02 Results	02/03 Results	03/04 Target	03/04 Results	04/05 Target	04/05 Results	M or NM	Av up to 5 yrs	05/06 Target	05/06 Results	M or NM	Av up to 5 yrs	2006/07 Target	2006/07 Results	M or NM
K Assess (Phon Awareness)	83%	81%	85%	50%	73%	71%	NM	71%	75%	77%		75%	77%		
Gr 4 Reading Results FSA	65%	52%	Prov Av	84%	74%	72%	M	72%	76%	78%		76%	78%		
Gr 7 Reading Results FSA	67%	71%	Prov Av	87%	75%	73%	M	73%	77%	79%		77%	79%		
% of Gr 4 Boys M or E on FSA	54%	38%	Prov Av	85%	64%	62%	M	62%	66%	68%		66%	68%		
% of Gr 7 Boys M or E on FSA	55%	75%	Prov Av	73%	69%	67%	NM	67%	71%	73%		71%	73%		
DRA Assess K Boys	N/A	82%		81%	84%	82%	M	82%							
DRA Assess K Girls	N/A	89%	80%	71%	82%	80%	NM	80%							
DRA Assess Gr1 Boys	0%	44%		58%	36%	34%	NM	34%	38%	40%		38%	40%		
DRA Assess Gr1 Girls	58%	75%		69%	69%	67%	NM	67%	71%	73%		71%	73%		
DRA Assess Gr2 Boys	92%	80%		57%	78%	76%	NM	76%	80%	82%		80%	82%		
DRA Assess Gr2 Girls	50%	83%		62%	67%	65%	NM	65%	69%	71%		69%	71%		
DRA Assess Gr3 Boys	45%	82%		71%	68%	66%	NM	66%	70%	72%		70%	72%		
DRA Assess Gr3 Girls	67%	44%		64%	60%	58%	NM	58%	62%	64%		62%	64%		
D.A.R.T. Gr 3 M or E				76%	N/A	N/A	N/A	N/A	TBD	TBD		TBD	TBD		
D.A.R.T. Gr 4 M or E				76%	N/A	N/A	N/A	N/A	TBD	TBD		TBD	TBD		
D.A.R.T. Gr 5 M or E				85%	N/A	N/A	N/A	N/A	TBD	TBD		TBD	TBD		
D.A.R.T. Gr 6 M or E				N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	TBD		
D.A.R.T. Gr 7 M or E				N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A	TBD		
% of Gr 8 Ach A B C+ In Eng	75%	76%	80%	88%	82%	80%	M	80%	84%	86%		84%	86%		
F.S.A. results are averaged over past 5 years 99/00 - 03/04															

WRITING EVIDENCE	01/02 Results	02/03 Results	03/04 Target	03/04 Results	M or NM	Av up to 5 yrs	04/05 Target	04/05 Results	M or NM	Av up to 5 yrs	05/06 Target	05/06 Results	M or NM	Av up to 5 yrs	2006/07 Target	2006/07 Results	M or NM
% of Students "FM" in SWW	36%	39%	65%	50%	NM	59%	61%	61%	NM	59%	63%	53%	NM	59%	65%	65%	NM
% of Students "E" in SWW	9%	32%	combined	10%	NM	59%	68%	68%	NM	59%							
% of Boys who achieve "FM" SWW		41%				56%	58%	58%		56%	60%	60%		60%	62%	62%	
% of Boys who achieve "E" SWW		10%															
Write Traits Criteria Gr 3	N/A	N/A	N/A	57%			62%	62%			64%	64%			66%	66%	
Write Traits Criteria Gr 6	N/A	N/A	N/A	92%			maintain	maintain			maintain	maintain			maintain	maintain	
Gr 4 FSA "FM" or "E"	97%	78%	80%	87%	M	89%	91%	91%		89%	92%	92%		92%	maintain	maintain	
Gr 7 FSA "FM" or "E"	91%	79%	81%	78%	NM	85%	87%	87%		85%	maintain	maintain		85%	maintain	maintain	
Gr 8 English Letter Grade A B C+ C-	75%	76%	80%	88%	M	80%	81%	81%		80%	82%	82%		80%	83%	83%	
% of Students "M" Devel Spelling Test K	62.50%	78%	N/A	?	N/A	set in 05/06				set in 05/06	set in 05/06	set in 05/06		set in 05/06	set in 05/06	set in 05/06	
% of Students "M" Devel Spelling Test 1	80%	89%	N/A	88%	N/A	set in 05/06				set in 05/06	set in 05/06	set in 05/06		set in 05/06	set in 05/06	set in 05/06	
% of Students "M" Kottmeyer Spelling Assessment 2	72%	73%	N/A	90%	N/A	set in 05/06				set in 05/06	set in 05/06	set in 05/06		set in 05/06	set in 05/06	set in 05/06	
% of Students "M" Kottmeyer Spelling Assessment 3	100%	N/A	N/A	95%	N/A	set in 05/06				set in 05/06	set in 05/06	set in 05/06		set in 05/06	set in 05/06	set in 05/06	

F.S.A. results are averaged over past 5 years 99/00 - 03/04

Numeracy Evidence	01/02	02/03	03/04	03/04	04/05	04/05	05/06	05/06	2006/07	2006/07	M or
	Results	Results	Target	Prov Av	Target	Results	Target	Results	Target	Results	NM
					M or Av up to 5 yrs		M or Av up to 5 yrs		M or Av up to 5 yrs		NM
Gr 4 FSA Results	94%	96%	92%	91%	maintain PA		maintain PA		maintain PA		
Gr 7 FSA Results	81%	82%	97%	82%	maintain PA		maintain PA		maintain PA		
Gr 8 Math Results Ach A B C+ C-	85%	86%	90%	87%	maintain		maintain		maintain		
Mad Math Rapid Recall											
Accuracy of Proc Part A Unit Tests Gr 3											
Accuracy of Proc Part A Unit Tests Gr 4											
Accuracy of Proc Part A Unit Tests Gr 5											
Accuracy of Proc Part A Unit Tests Gr 6											
Accuracy of Proc Part A Unit Tests Gr 7											
F.S.A. results are averaged over past 5 years 99/00 - 03/04											

